

# **Position Package**

# -Contents-

- 1. ★School guidance document
- 2. Time sheet ( ★Examples / April's time sheet)
- 3. ★Absence form (Example / Original )
- 4. ★Transportation form (Example / Original )
- 5. ★ Substitute form (Example / Original )
- 6.  $\bigstar$ Observation report set
  - Reflection report form
  - ALT-ALT report form
  - Self reflection form
- \* The 3 above are to be used when you observe other ALT's Class.
- 7. Contact method
- 8. MAP
- 9. Yearly schedule
- 10. Materials List

 $\star$ = General Documents



# SCHOOL GUIDANCE DOCUMENT

# 1) NOTES in your school life

1. Use of mobile Phones (see ALT Handbook page 39)

Use of mobile phones is prohibited in your schools. Before entering school turn your phone OFF. In the event that you need to contact your coordinator, please ask your school to use one of the office phones.

2. School Lunch (see ALT Handbook page 37)

If you are absent on the day, it is difficult to cancel the school lunch and you need to pay for it (usually, you need to cancel it a couple of days in advance).During school lunch, you are encouraged to eat with the children as much as possible; it is hoped that the ALT communicates with students outside of class. The method of requesting and paying for school lunch will differ according to the city. Please confirm in advance with your coordinator.

**3. Eating and Drinking at School** (see ALT Handbook page 33) Upon entering school, eating/drinking should only be done in/at the designated areas/times. Please refrain from eating candy during class or snacking on the school grounds during recess, etc.

### 4. Interaction with Students (see ALT Handbook page 36)

While the schools will make many requests of you for classes, many will also request communication with students beyond the classroom walls. Take the initiative to communicate with your students outside of class.

### 5. Commuting Manners (see ALT Handbook page 71)

Please always follow Japanese traffic laws.

Please refrain from riding a bicycle with an open umbrella, ignoring stoplights, looking at your mobile phone while walking, smoking while walking, etc. We never know when our students are watching us; let's be good role models for the children.

### 6. Working Hours (see ALT Handbook page 4)

The times recorded on your timesheet are your official working hours. Provided that there are no special requests from the school, you must be working during these hours. Plan to arrive at least 10 minutes before the start of your working hours so as to give yourself ample time to prepare. When your school has a special request that falls outside these hours, please contact your coordinator.



# 1) NOTES in your school life

### 7. Meeting with Teachers

Please follow the requests of your teachers as well as actively sharing your own ideas for the class. Teachers want to hear the professional opinion of the ALT. If you are having trouble meeting with your teachers, please consult with your coordinator.

### 8. During Class (see ALT Handbook pages 32,33)

During class, please refrain from leaning against the walls, sitting on desks, or putting your hands in your pockets. Also, please don't wear things such as hats and scarves during class time. Always remember that you are a role model for the students and a representative for the teachers.

### 9. When You Feel Sick (see ALT Handbook page 14)

In the event of absence, lateness or early dismissal, you must follow protocol by contacting Borderlink. If you are sick, and you are scheduled to teach, send out the "Request of Absence" email to "sub-bl@borderlink.co.jp" or "subwest-bl@borderlink.co.jp" depends on where you work (More information is on the Contact Method in this position package. ). Please share your name, city and school you work in as well as the teaching schedule for the day. If you have a fever of over 37.5 degrees Celsius, you will need to visit your local clinic and get an update from the doctor.

### 10. Absence (see ALT Handbook page 6)

The job of being a teacher means always being there for your students, and absences are not taken lightly. Constantly being absent does not give the other teachers or children a good impression. The children are looking forward to seeing you, so we ask you try your best to be there for them. If you are feeling extremely ill though, please go to the hospital as soon as possible. Please get a receipt from your visit for us; it is essential so that we can calculate your salary correctly.

### 11. Replying to Mail

Please always reply to e-mails from your coordinator and your trainer. We would like to confirm when you receive them. Also, please always use "Reply All" when responding.

### 12. Using the Lesson Plans

Usually, schools don't send the lesson plans but tries to have a meeting with you. However, under the outsourcing contract, lesson plans are ideally sent to Borderlink one week in advance.

The coordinator in charge will then transmit the data to you.

If you receive it, please check the contents, and follow the instructions during your lesson in class.

\*There are cases where the schools or cities cannot send the data to Borderlink in advance. Please consult with your coordinator if you are having issues with this.



# 1) NOTES in your school life

### 13. Using the Timesheet (see ALT Handbook page 4)

The timesheet is not only necessary for you to get paid, it also serves as an official document to be submitted to the BOE.

Be sure to get it signed or stamped with a hanko, and fax it to us by the designated day/time. Rather than taking a picture with your phone, we ask that it be sent as a fax or PDF data at this time.

Please make sure it is filled out neatly and easy to read.

\*Submitting your timesheet on time is essential so that we can calculate your salary correctly.

### 14. How to read the Yearly Calendar

When a school name is present, please go to work at the designated school. On  $\lceil \bigstar$  Working day (Star day)  $\rfloor$  your schedule will be different. You may be asked to do substitute work, home tasks, or class observations; please wait for Borderlink to contact you regarding substitutions so be ready to receive a phone call or email from 7 am on  $\bigstar$  Working day. If you don't receive a phone call, expect an email regarding your task for the day. When you don't receive anything from the office, please connect with your trainer by 10 am for direction.

	List	Remarks
ſ★J	Working day (Star day)	Working day outside of school (ex: teaching as a substitute, a home task, or observing a fellow ALT)
「TD」	Teacher Development	Training Day
「PL」	Paid Leave	
[PDO]		Since the Labor Standards Law requires those who receive 10 or more days of paid vacation must be allowed to take 5 days within the contract period, the company may leave 5 days per year and recommend certain days to be used as proposed days off(Two proposed days off for 7 to 9 days granted per year, none for 6 days or less
「SV」	School Visit	You will be introduced to new school on this day.
ГТВАЈ	To be announced	

### 15. About Various Request Forms (see ALT Handbook page 86~88)

Documents	Use	Deadline
Timesheet	Confirmation document for salary payment Work record for BOE	The last working day of the month
Absence form	Request form for paid leave	30 days in advance
Transportation form		Prior to last day of the working month
Substitute form	Information for sub on day of absence.	7 days in advance



# 2) Additional notes

1.Please check your email everyday and reply to the messages.

2.Please contact the person written on the contact method sheet if you have any questions before the school visit day.

Please follow all information written above. Timely submission of any/all of these documents is essential so that we can calculate your salary correctly.

Remember, your responsibilities may change significantly depending on the city. We aren't just teachers, but role models and the connection to English for our students & fellow teachers. Much will be asked of you as an ALT working in Japan's education system.

Whatever the problem may be, your coordinator and HR manager will support you to the best of their ability.

Together with Japanese teachers , let's support Japan's English education as members of Borderlink and provide a solid learning environment for children!

Believe in your possibility!!

ALT	丮勤務表	2024	年 <u>4</u> 月			Sched	ule Rec	eipt of	A	oril	2024					LINK	
	Name						2	[	00	D市	]	No.	123456789		RDEF		_
C	ATE	WORK DAY		SCI	HOOL	1	LESS	ON (Tea	aching/\ 4	Vorking) 5	6	working time	Working Time working time	Reason	School Lunch	確認欄	
1	Fri						2	0	-	0	0	Start	End				
2	Sat												_				
3	Sun												Get a H	anko (seal) from the	Vice F	Principal.	-
						Only y	write th	e time v	when v	u arriv	e late o	or leave	this fro	are unavailable, you o m the Princpal or the			-
4	Mon						Make s	ure to v					- (先生に	ハンコをもらう。)	$\sim$		
5	Tue					(遅刻 由も書		した時の	のみ時間	を記入	する。	また理	- 16:00				
6	Wed	$\diamond$	第二中	Dai	i 2 JHS	Р	Р	6-1	6-2	3-		$\leq$	-			褒	
7	Thu	$\diamond$	第一小	Dai	i 1 ES	Р	м	1-1	2-1			8:15	15:45 15:30	Teacher's MTG		電波電波	
8	Fri	$\diamond$	第二中	Dai	i 2 JHS	3-1	3-2	4-1	4-2	Ρ	1-1	8:30	_ 16:00			行	
9	Sat										Put	a check m	ark, if you had :	school lunch.			
10	Sun										(給1	食を食べた	らチェックマー	クを入れる。)			
11	Mon	♦	第一小	Dai	i 1 ES	5-1	5-2	Р	6-1	6-2	3-1	8:15	15:45		< /	行	
12	Tue	♦	第一小	Dai	1 ES	1-1	Р	2-1	3-1	3-2		8:15	_ 15:45		~	行行	
13	Wed	♦	第二中		2 JHS	Р	Р	6-1	6-2	5-1	5-2	8:30	_ 16:00		~	行行	
14	Thu	♦	第一小		1 ES	Р	м	1-1	2-1	3-1	3-2	8:15	_ 15:45		~	<u>下</u> 行	
15	Fri	◆ ◆	第二中		i 2 JHS	3-1	3-2	4-1	4-2	P	2-1	8:30	16:00		· ·	<del>医</del>	-
		~		Dai		3-1	3-2	4-1	4-2	F	2-1		_		V		-
16	Sat												-				-
17	Sun											8:15	- 15:45				
18	Mon	\$	第一小	Dai	i 1 ES	1–3	Р	2–3	3-1	3-2	Р		-		~	復	
19	Tue	$\diamond$	第一小	Dai	i 1 ES	1-1	Р	2-1	3-1	3-2	Р	8:15	_ 15:45		~	行	
20	Wed	$\diamond$	第二中	Dai	i 2 JHS	Р	Р	6-1	6-2	5-1	5-2	8:30	_ 16:00		~	行	
21	Thu	$\diamond$	第一小	Dai	i 1 ES	Ρ	м	1-1	2-1	3-1	3-2	8:15	_ 15:45		~	覆	
22	Fri	$\diamond$	第二中	Dai	i 2 JHS	3-1	3-2					i change ir he Reason			~	行行	
23	Sat	$\diamond$	第一小	Dai	i 1 ES	5-1	5-2					理由を記入			~	復	
24	Sun												-				
25	Mon												-	Make Up			
26	Tue	\$	第一小	Dai	1 ES	1-1	Р	2-1	3-1	3-2	ΡF	Please mak	ke sure to fax y	Holiday our timesheet on any	/ days	行	
27	Wed	↓ ♦	第二中		i 2 JHS	P	P	6-1	6-2	5-1		day of the	month.	rk and the last worki	-	覆	
27	Thu	♦	第一十		i 1 ES	P	$\vdash$	1-1	2-1	3-1	3-2	(FAXと 8:15	書かれている場 13:43	合はFAXを送信する。	)	寝	FAX
					Vrite your scheduled clas for each period. Using the	sses in			2-1	J_1	3-Z		-		•	V.S.	
29	Fri		Day of Show	9	please complete what tas your free periods.	sks you		ring					-				
30	Sat				(参加したクラスを記入す	する。)							-				
													-				
		Sai	<u>tama F</u>	AX				-					①予定勤務 Schduled wo			17	
		-	ok part in. h teachers. "P" fo	or mate	erial development.							BL確認	Absence wit	hout pay in total			
"C"	for othe	er (comm	unication,eat lun	ch anc	school events together dule, please explain the			'	on' box					9他休暇日数合計 s/Other leaves of otal			
			•		leave early with the rea						н]		(1)-((2)+3)) (1)-((2)+3))T	《働日数合計 otal actual working days			

ALT)	用勤務表	2024	年 <u>4</u> 月			Sched	ule Rec	•		oril	2024				DNET	LINK	
	Name					_	2	[	00	D市	]	No.	12345678	90	RDER		-
D	ATE	WORK DAY		SCH	HOOL	1	LESS0	ON (Tea 3	aching/\ 4	Vorking) 5	6	working tim		Reason	School Lunch	確認欄	
1	Fri						-				Ū	Start	End				1
2	Sat												-				-
3	Sun												_ Get a H	lanko (seal) from the	Vice F	Principal.	
						Only y	write th	e time v	when vo	ou arriv	e late d	or leave		are unavailable, you o m the Princpal or the			
4	Mon					early.	Make s on box.						- (先生に	(ハンコをもらう。)	$\sim$		-
5	Tue					(遅刻 由も書	や早退   く)	した時の	のみ時間	「を記入	する。	また理	- 16:00				-
6	Wed	$\diamond$	第二中	Dai	2 JHS	Р	Р	6-1	6-2	2-0	$\vdash$	$\leq$				復	_
7	Thu	$\diamond$	第一小	Dai	1 ES	Ρ	С	1-1	2-1			8:15	15:45 <b>15:30</b>	Teacher's MTG		福沢	
8	Fri	$\diamond$	第二中	Dai	2 JHS	3-1	3-2	4-1	4-2	Р	1-1	8:30	_ 16:00			霭	
9	Sat										Put	a check	mark, if you had	school lunch.			
10	Sun										(給)	食を食べた	こらチェックマー	クを入れる。)			•
11	Mon	$\diamond$	第一小	Dai	1 ES	5-1	5-2	Р	6-1	6-2	3-1	8:15	_ 15:45		~	福沢	
12	Tue	♦	第一小	Dai	1 ES	1-1	Р	2-1	3-1	3-2		8:15	_ 15:45		~	寝	
13	Wed	♦	第二中		2 JHS	Р	Р	6-1	6-2	5-1	5-2	8:30	_ 16:00		~	<u>、</u> 寝	-
14	Thu	◆ ◆	第一小		1 ES	P	c	1-1	2-1	3-1	3-2	8:15	15:45		· ·	<u></u> 寝	-
		-										8:30	16:00				-
15	Fri	<b>\$</b>	第二中	Dai	2 JHS	3-1	3-2	4-1	4-2	Р	2-1		-		~	福沢	-
16	Sat												-				-
17	Sun												-				
18	Mon	$\diamond$	第一小	Dai	1 ES	1–3	Ρ	2–3	3-1	3-2	Р	8:15	_ 15:45		~	霭	
19	Tue	$\diamond$	第一小	Dai	1 ES	1-1	Ρ	2-1	3-1	3-2	Ρ	8:15	_ 15:45		~	霭	
20	Wed	$\diamond$	第二中	Dai	2 JHS	Р	Ρ	6-1	6-2	5-1	5-2	8:30	_ 16:00		~	霭	
21	Thu	$\diamond$	第一小	Dai	1 ES	Р	с	1-1	2-1	3-1	3-2	8:15	_ 15:45		~	續	
22	Fri	♦	第二中	Dai	2 JHS	3-1	3-2					a change			~	行行	-
23	Sat	♦	第一小	Dai	1 ES	5-1	5-2					he Reaso 理由を記	on box. 人する。)		~	行	-
24	Sun	-		Dui	. 20								$\overline{}$		-	<u>v</u>	-
27														Make Up			
	Mon		<i>th</i> th								5		-	Holiday our timesheet on any	( day a	痛	-
26	Tue	<i> </i>	第一小		1 ES	1-1	Р	2-1	3-1	3-2			with the FAX ma	ark and the last work		行	-
27	Wed	$\diamond$	第二中	Dai	2 JHS	Р	P	6-1	6–2	5-1	5-2	(FAX)	と書かれている場	合はFAXを送信する。	)		
28	Thu	\$	第一小	Dai	1 ES Write your scheduled cla	sses in	the box	1-1 (es	2-1	3-1	3-2	8:15	_ 10:40		~	福沢	FA
29	Fri		Day of Show		for each period. Using th please complete what ta	e code	below,						-				
30	Sat				your free periods. (参加したクラスを記入す	する。)							-				
													_				1
		Sai	tama F	AX	: •-••			-				<u>.</u>	①予定勤務 Schduled wo			17	1
*Wı	ite class		ook part in.								-	BL確	<b>忍行</b> ②欠勤日数				1
"P"	for mate	erial deve	elopment.	nch and	l school events together	r with st	tudent	s).				<u> </u>	③有給/その	nout pay in total D他休暇日数合計 s/Other leaves of			1
*WI	nen ther	e is a rea	son for a change	in sche	edule, please explain the leave early with the rea	e reasor	n in the	'Reaso			[1]		absence in t	total 実働日数合計			-
	,		,		,					•	-		(1-(2+3))	otal actual working days			1



# Absence Form

Absence Information						
Employee name:	nployee name: Bob Brown					
Place of employment (location):	Saitama City					
Coordinator:	Ryo Sato					
Dates of absence (paid leave 有給)	From: 0ct 10,2024	To: Oct 12,2024				
Dates of absence (leave <u>without</u> pay 欠勤)	From:	То:				
Dates of absence (Other Leaves of absence その他の休暇)	From:	То:				
Reason for absence: Wedding						
You must submit absence forms and have the	nem authorized 30 days prior to th	e first day you will be absent. You				
must contact Borderlink to confirm whether						
actually authorized. 有給休暇取得の 30 日前に必ず提出し、書類がボーダーリンクに届いたことを確認してく						
ださい。申請した有給休暇は、日程がボーク	メーリンクにより承認された時点	じ認められるものとします。 				
Employee Signature Bob Brown		Date Sep 2,2024				

Manager Approval	
□ Approved 承諾	
□ Rejected 拒否	
Comments:	
Manager Signature	Date



# Absence Form

Absence Information							
Employee name:	Employee name:						
Place of employment (location):							
Coordinator:							
Dates of absence (paid leave 有給)	From:	То:					
Dates of absence (leave <u>without</u> pay 欠勤)	From:	То:					
Dates of absence	From:	То:					
(Other Leaves of absence その他の休暇)	110111.	10.					
Reason for absence:							
You must submit absence forms and have th	em authorized 30 days prior to th	e first day you will be absent. You					
must contact Borderlink to confirm whether y	our absence form arrived, and it	will not be official until it has been					
│ │actually authorized. 有給休暇取得の 30 日前	前に必ず提出し、書類がボーダー	リンクに届いたことを確認してく					
Employee Signature		Date					
Manager Approval							

□ Approved 承諾

□ Rejected 拒否

Comments:

Manager Signature	Date



申請日 Date	2023/5/20		
申請者氏名 Name	Bob Brown		
スタッフNo. Employee No.	1007779902		
勤務地 Prefecture	Saitama		
City	Omiya-ku		

精 算 表

(Transportation Costs Adjustment Form)

目的	日付		適用	金額	
Reason	Month/Day	Summ	Summary-from where to where		
ALT mtg	May-20	Omiyakoen - C	)miya	147	
		Omiya - Omiya	akoen	147	
Work shop	May-27	Omiyakoen - K	(umagaya	741	
		Kumagaya - O	miyakoen	741	
By bus o	r train				
ALT mtg	May-20	Home; 2-1-1 Shimor	cho, Omiya-ku, Saitama – XX City office 15kn	r 225	
		xx city office -	Home 15km	225	
Work shop	May-27	Home - Kumag	•	307	
		Kumagaya - Ho	ome 20.5km	307	
			The amount is multiplied 15 yer	n by	
– By ca	ar		distance		
			(Kilometers to the decimal first	plcace).	
				J	
			合 計 Total	¥2,563	
【 備 考 】Ren	narks				

事務処理印	上長承認印
印	印



## 清算表 Transportation Cost Adjustment Form

### 1. Please apply from Google Forms

# **Apply Here!**

https://forms.gle/4TQsVCUhZAbQ2cap9

2. If you have internet issue, please use this form and send a photo to your coordinator via email.



申請日 Date	
申請者氏名 Name	
スタッフNo. Employee No.	
勤務地 Prefecture	
Gity	



(Transportation Costs Adjustment Form)

表

目的	日付	適 用	金額
	Month/Day	Summary-from where to where	Amount including tax
		ļ	
		ļ	
		ļ	
		ļ	
		<u> </u>	1
		合 計 Total	
【 備 考 】Ren	narks		

# **Borderlink Substitute Information Form**

	School Information					
City/Town &	Prefecture name: Or	miya, Saitama	School name: Omiya ES			
Phone number	er (only for navigation	on):048-630-0230	Closest station: Omiya station			
Name of Vice	e-Principal: Mr. Kato		Name of Head of English Education: Mr.	Shindo		
		Lesson	nformation			
1st Period	Class : 6-1	Textbook:NEW HO	RIZON Teacher name: Ms. Shioba	ra		
Lesson time		. 1st	period information			
Start: 8:50	Unit 4 -1 The pictur	e cards, bingo sheet	and CD are on my dust, so please feel fr	ee to use them.		
50010.000	The students are a	little shy so it mihgt	e hard to get them to sing. If you walk	around that will		
End: 9:35	help. The home roo	m teacher likes to ge	t involved with English classroom so plea	ase include her as		
End: 9.95	well.	15				
2nd Period	Class:	Textbook:	Teacher name:			
Lesson time		2nd	period information			
Start:	There is no lesson o	during this time so yo	u can use the time to prepare for the res	st of the day.		
End:						
3rd Period	Class: 3-2	Textbook:Let's Tr	! Teacher name: Mr.Makita			
Lesson time		3rd	period information			
	Unit 3 -1 The mater		chart) for this lesson is in the digital tex	tbook. The teacher		
Start: 10:40	for the class likes to	take the lead, so ple	ase follow what he does. He does follow	the lesson plan		
			now the flow of the plan.			
End: 11:25						
4th Period	Class : 6-2	Textbook:NEW HC	RIZON Teacher name: Ms.Nakano			
Lesson time		4th	period information			
Start: 8:50	Unit 4 -2 The pictur	e cards, bingo sheet	and CD are on my desk, so please feel f	ree to use them.		
	The students are m	ore outgoing than th	other class, so it will not be a problem	to get them to		
End: 9:35	sing. The home roo	m teacher likes to co	rect papers during the lesson.			
Lunch	School Lunch :	Provided / N	DT provided *School lunch fee is on	the regular ALT		
5th Period	Class : 6-3	Textbook:NEW HC	RIZON Teacher name: Mr.Sakuta			
Lesson time		5th	period information			
Start:13:45	The lesson plan is t	he same as 4th perio	. The number of this class that study E	nglish outside of		
	the school is very high so they have a very good understanding of English. You might have to have					
End:14:10	another quick game in mind because they usually finish activities much faster than other classes.					
6th Period	Class:	Textbook:	Teacher name:			
Lesson time		6th	period information			
Start:14:30	Theore and the f		Lula fay this day :			
Endline Code	There are only 4 classes on the schedule for this day.					
End: 15:15						

r	3		* *			
	School Information					
City/Town	& Prefecture name		School name:			
Phone numb	er (only for navigati	on):	Closest station:			
Name of Vic	e-Principal:		Name of I	Head of English Education:		
	Lesson Information					
1st Period	Class :	Textbook:		Teacher name:		
Lesson time		1st	period i	nformation		
Start:						
End:						
2nd Period	Class:	Textbook:		Teacher name:		
Lesson time		2nd	period i	nformation		
Start:						
End:		_				
3rd Period	Class:	Textbook:		Teacher name:		
Lesson time		3rd	period i	nformation		
Start:						
End:						
4th Period	Class:	Textbook:		Teacher name:		
Lesson time		4th	period i	nformation		
Start:						
End:						
Lunch	School Lunch :	Provided / N	OT provid	ed *School lunch fee is on the regular ALT		
5th Period	Class:	Textbook:		Teacher name:		
Lesson time		5th	period i	nformation		
Start:						
End:						
6th Period	Class:	Textbook:		Teacher name:		
Lesson time		6th	period i	nformation		
Start:			-			
End:						

# **Borderlink Substitute Information Form**

Please complete and forward the Observation Form, ALT-ALT Report and Reflection Report within one school day of your observation to <u>hr-bl@borderlink.co.jp</u> or to your coordinator. These will not be made available to the Borderlink Staff at large. Thank you!

# **Reflection Report**

Name:	 School:	
ALT observed:	Classes / JTs' names;	
Observation Date:		

#### Lesson overview

Points of interest

What I will apply in future classes

Please complete and forward the Observation Form, ALT-ALT Report and Reflection Report within one school day of your observation to <u>hr-bl@borderlink.co.jp</u> or to your coordinator. These will not be made available to the Borderlink Staff at large.

# **ALT-ALT Report**

 $^{\ast}$  BL will forward a copy of this ALT-ALT report to the colleague you observed  $^{\ast}$ 

Name:		School:	
ALT observed:	Clo	asses / JTs' names:	
Observation Date:			

#### **General Comments**

Summary of points of interest

Things I gained / Tips I'd give

Please complete and forward your Self-Reflection within three school days of your observation to hr-bl@borderlink.co.jp or to your coordinator. Self-Reflections will not be made available to the Borderlink teaching staff at large. Thank you!

# Self-Reflection

Name: ALT Observed: **Observation Date:**  School:

Classes / JT's Names:

What parts of today's lessons are you most pleased with?

How did you modify your initial lesson plans based on in-class interaction with the students?

How did today's lessons help your students improve their communication skills?

Upon reflection of today's lessons, what concrete steps might you take in order to grow as an educator?



# Please tell us your commuting condition

# **Borderlink 2024 ALT\_Transportation**

We would like to ask you to answer a couple of questions regarding to your transportation.

Please be sure to answer from Google Forms listed below even if you use bicycle or walk to school and do not use trains or buses.

### **1. Please answer from Google Forms**

Your regular transportation cost is included in your salary. However, we need to confirm this as we need to calculate taxation in regards to your transportation.

Regular Transportation

Irregular Transportation (e.g. Substitution, ALT meeting, Meeting at the office, School visit etc)

\* Please select "Regular Transportation".

- \* Please enter your round-trip fee if you use transportation such as trains or buses.
- \* Employee Number is the 10-digit number in the upper left of the Yearly calendar or the upper right of the Timesheet!



### 2. Need to work at more than 2 schools on the same days?

For those who have more than 2 schools on the same days, please also answer from the same link (2D Code) above to enter (mileage or expenses) for the transportation between schools.

This transportation expenses is treated as business transportation. We will reimburse you for the transportation between schools in this case.